**Franklin Public Schools**

***Making Meaning Vocabulary* - Assessment and Grading Grade 2**

**Vocabulary Rubric** This rubric can be used at the teacher’s discretion to rate students’ use of vocabulary words as the teacher observes students in class. Note that the *Making Meaning Vocabulary (MMV)* Teacher’s Manual suggests assessing vocabulary in the even numbered weeks of the school year. These assessment times are noted in the Teacher’s Manual as “Class Vocabulary Progress Assessment.” This rubric is provided to give teachers a more descriptive way of evaluating students’ use of vocabulary in addition to the questions that are provided in the *MMV* Teacher’s Manual. The language for this rubric is directly from the *MMV* “Class Vocabulary Progress Assessments.”

The rubric is based on these characteristics/observations of students in class:

Acts out and identifies vocabulary words.

Discussion indicates she/he understands meaning of vocabulary words.

Chooses best word to finish each story.

Explains why a word is the best choice.

Choices show he/she understands the meaning of vocabulary words.

Uses vocabulary words spontaneously at other times of the day.

Uses vocabulary words to explain her/his thinking.

Responses show she/he knows what vocabulary words mean.

Explanations show she/he understands the meaning of the vocabulary words.

For a rating of **Exceptional (10 points)** the student:

* *FREQUENTLY* displays the above AND/OR
* Has a complete and detailed understanding of the vocabulary words.

For a rating of **Proficient (9 points)** the student:

* *SOMETIMES* displays the above AND/OR
* Has a solid understanding of the vocabulary words, but lacks some detail or flexibility in their use.

For a rating of **Developing (8 points)** the student:

* *SOMETIMES WITH SUPPORT* displays the above AND/OR
* Has some understanding of the vocabulary words, but lacks some detail or flexibility in their use.

For a rating of **Emerging (7 points)** the student:

* *SELDOM* displays the above AND/OR
* Has a weak or incomplete understanding of the vocabulary words.